

<p style="text-align: center;">SLOT 9 (ITL 4) Theme: INNOVATION IN TEACHING LEARNING 4 Venue: Room No. 311, Demo Room Pathology, 3rd Floor, Medical College Building Date: 21st November 2024, Time: 5:00 pm Onwards</p>			
1.	17C.02.99	Validation of an educational tool for developing competency in parenteral drug administration among undergraduate students	Dr. Chetna Desai
2.	000359.02.102	Applied Theatre in Undergraduate Medical Education: Enhancing Clinical Skills and Patient Safety in Blood Transfusion	Dr Pritam Bhatmare
3.	000334.02.104	Online Teaching-Learning – Perception among Medical Faculties in a Medical College in Tripura, North-East India	Dr. Nabarun Karmakar
4.	000386.02.106	Development and validation of student led question bank as an active learning strategy.	Dr. Manju. M, V.N.
5.	000389.02.107	“Lab Report Based Learning of Dyslipidaemia in a peer assisted small group discussion in biochemistry”: An effective way of emphasizing Early Clinical Exposure for first phase MBBS students	Dr Poonam Agrawal,
6.	19C.02.108	Impact of Community- Based Education on Performance of Graduate Students in Eye Care	Dr. Ragni Kumari
7.	21C.02.110	Challenges in implementation of electives in Era’s Lucknow Medical College	Dr. Rashi Vaish
8.	24C.02.113	A questionnaire based pilot survey to evaluate the possible advantages of skill based learning in clinical domain for undergraduate medical students with and without exposure to skill based learning	Dr Gaurav Mohan Kholi

9.	000408.02.122	Assessing Gender Awareness In Undergraduate Indian Medical Students: Prelude To Their Sensitization To Gender Integrated Community Medicine Topics	Dr. Saba Yahoo
10.	000418.02.124	Just-in-Time Teaching and Peer-Assisted-Learning in enhancing the Flipped Classroom.	Dr. <u>Priyanka Sharma</u>
11.	27C.02.116	INTEGRATING GENDER RESPONSIVE PEDAGOGY IN TEACHING LEARNING METHOD: EXPERIENCE OF “INCLUDING GENDER IN MEDICAL EDUCATION” WORKSHOP	Dr. Manisha Gohel
12.	08C.02.66	Enhancing Self-directed Learning in Pharmacology Through Student-led Seminars	Dr. Fardan Qadeer
13.	000L.02.49B	Challenges and positive strengths of Alignment and Integration classes in MBBS : Students Feedback	Dr Zeba Siddiqi